



The Westminster School

Careers Programme 2019 to 2020

Safe, Happy and Learning Together

Overview by Key Stage/Term

	Autumn Term	Spring Term	Summer Term
Key Stage 3	<p>Visit from BBC's The Apprentice—Soulaymen Beh</p> <p>Access to at least one careers talk (industry specific)</p> <p>Careers Days (2 days Dec)</p> <p>Access to careers fairs (year 9)</p> <p>Enrichment Activities - Animation and Story Telling-</p> <p>The World of Work and Travelling on my Own</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>My first few weeks</i></p> <p>Bridging—Social Enterprise and Employability Curriculum</p> <p>SKYPE project</p> <p>SHaLT focus on teamwork and tolerating others</p> <p>RSPCA Paws for Change Project</p>	<p>Careers Talks and visits from businesses e.g</p> <p>Spellar Metcalfe, Marstons, NHS, Interserve, Tesco, Balfour Beatty.</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>Progress Update</i></p> <p>Enterprise Day with businesses</p> <p>Apps for good project</p> <p>Bridging—Social Enterprise and Employability Curriculum</p> <p>SHaLT learning focuses on exploring careers, employability skills and hopes for their futures.</p>	<p>Options Afternoon and taster sessions (year 9 going into year 10)</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>My Next Steps</i></p> <p>STEM Project</p> <p>Project Work with the Young Enterprise—Tenner Challenge</p> <p>Bridging—Social Enterprise and Employability Curriculum</p> <p>Soap Box Project</p> <p>SHaLT focus on British Values and Human Rights</p> <p>RSPCA Paws for Change Project</p>

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Key Stage 4	<p>Post 16 Opening Ceremony</p> <p>Visit from BBC's The Apprentice—Soulaymen Beh</p> <p>Individual careers interviews</p> <p>Delivery through school SHaLT programme</p> <p>Careers Fair</p> <p>Curriculum work projects and Community Contribution</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>My first few weeks</i></p> <p><i>Bridging—Social Enterprise (Units include— Enterprise Activity Making a Product Customer Service Team Activity</i></p> <p><i>SKYPE project</i></p>	<p>Delivery through school SHaLT programme</p> <p>Curriculum work projects and Community Contribution—Saltwells Nature Reserve—Duke of Edinburgh.</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>Progress Update</i></p> <p>Enterprise Day</p> <p>Preparation for Work Group Workshops with ThinkForward</p> <p><i>Bridging—Social Enterprise (Units include— Enterprise Activity Making a Product Customer Service Team Activity</i></p>	<p>Options Afternoon and taster sessions (Year 11 going into Post 16) World of work academy - DWP (Year 11)</p> <p>Mock Interviews</p> <p>Pre-visits to future work experience placement (year 11)</p> <p>Curriculum work projects and Community Contribution</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>My Next Steps</i></p> <p>Work Experience Awards (Year 11)</p> <p>Delivery through school SHaLT programme</p> <p><i>Bridging—Social Enterprise (Units include— Enterprise Activity Making a Product Customer Service Team Activity</i></p>

Overview by Key Stage/Term

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Key Stage 5	<p>6th form Opening ceremony</p> <p>Visit from BBC's The Apprentice—Soulaymen Beh</p> <p>Individual Interview with Careers advisor</p> <p>Attendance at local college (one day a week)</p> <p>Ongoing work experience (one day a week)</p> <p>Careers Fair</p> <p>Social Enterprise</p> <p>BTEC Vocational Core Units - Being Organised and Developing a Work Progression Plan</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>My first few weeks</i></p> <p>Attendance at the Skills Show,</p> <p>UCB University Visit Preparation for Work Group Workshops with ThinkForward</p> <p><i>Bridging—Social Enterprise (Units include— Enterprise Activity Making a Product Customer Service Team Activity</i></p>	<p>Attendance at local college (one day a week)</p> <p>Ongoing work experience (one day a week)</p> <p>BTEC Vocational Core Units - Being Organised and Developing a Work Progression Plan</p> <p>Participation in Social Enterprise</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>Progress Update</i></p> <p>Enterprise Day</p> <p>Preparation for Work Group Workshops with ThinkForward</p> <p>Careers Focus Day—Behaviour in the Workplace (including relationships)</p> <p><i>Bridging—Social Enterprise (Units include— Enterprise Activity Making a Product Customer Service Team Activity</i></p>	<p>Attendance at local college (one day a week)</p> <p>Ongoing work experience (one day a week)</p> <p>Transition sessions with local colleges (school leavers)</p> <p>BTEC Vocational Core Units - Being Organised and Developing a Work Progression Plan</p> <p>Participation in Social Enterprise</p> <p>Focus assembly led by student on a Supported Internship/apprentice - <i>My Next Steps</i></p> <p>Work Experience Awards (Post 16)</p> <p>Visit to employers</p> <p>Preparation for Work Group Workshops with ThinkForward</p> <p>Careers Focus Day—Using initiative and problem solving</p> <p><i>Bridging—Social Enterprise (Units include— Enterprise Activity Making a Product Customer Service Team Activity</i></p>

Other Careers Activities

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- KS3 individual careers interviews
- KS4 individual careers interview
- KS5 individual careers interviews
- weekly lunchtime careers club/drop in throughout for all the key stages
 - future aspirations discussed at EHCP meetings
 - curriculum areas linking careers to their subject
- review and evaluation of careers programme ongoing and termly.
 - Careers adviser attendance at specific parents evening
 - Support for parent/carers with option choices/visits
 - Signposting to other relevant organisations
- Personal Development curriculum (skills for life and next steps)