Curriculum Overview Subject: Design Technology

2017-18



Vision for Design Technology: The Westminster School is a nurturing learning environment in which each child is encouraged to develop their full potential and where their achievements and successes are celebrated and rewarded. Within Design Technology we encourage our pupil's to look at the world around them in various contexts inspired by creativity and imagination. We develop problem solving abilities, become more confident at taking risks and extend or thinking beyond our subject area touching on elements of math, science, engineering, ICT and art. Our vision is to facilitate opportunities for pupils to become resourceful, innovative, enterprising and capable citizens.

Design	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Technology	Places, Faces	That's	Get	Kings and their	Let's go	A day at the
	and different	Entertainment	Moving!	Kingdoms	outside/Creature	beach
	Spaces				Feature Feature	(Life's a Beach)
KS2	FT Savory Dishes/ Cooking Techniques	FT Savory Dishes/ Cooking Techniques	FT Healthy Diet/ Where food comes from	RM Mechanical systems/movement and force. Design and Making for our local community	RM Structures / Design and Making for our Outside Environment	RM Design and Make in the context of leisure/ electrical systems
Years 7 and 8	FT Savory Dishes in a Cultural context	FT Food preparation and Cooking Techniques	FT Nutrition and Health	RM Mechanical systems/movement and force. Design and Making for our local community	RM Structures / Design and Making for our Outside Environment	RM Design and Make in the context of leisure/ electrical systems
Year 9	FT Savory Dishes in a Cultural context	FT Food preparation and Cooking Techniques	FT Nutrition, diet and Health	RM Mechanical systems/movement and force. Design and Making for our local community	RM Structures / Design and Making for our Outside Environment	RM Design and Make in the context of leisure/ electrical systems

Year 10	Entry Level Resistant Materials		
Year 11	Entry Resistant Materials		
Post 16	OCN / Social Enterprise		

