

Subject - English	
Lead Teachers	W Conolly
Vision	<p>Pupils' development in terms of their ability to communicate - whether through speech, writing or non-verbal gesture- is crucial to their engagement with and understanding of the world around them.</p> <p>The English curriculum at KS4 and 5 is designed to give pupils a broad and balanced experience of language and literature appropriate to their ability level, ensuring that their learning experience is relevant, engaging and relates to real-life experiences and scenarios.</p>
Objectives	<ul style="list-style-type: none"> • To deliver a broad and balanced curriculum, in line with accreditation specifications, at a level appropriate to pupils' level of attainment. • To ensure that pupils make good progress in developing effective skills in writing, reading and communication. • To set challenging, achievable targets for individual pupils.
Courses offered (including Key Stage)	<p>AQA Entry Level Certificate in English(KS4)</p> <p>AQA GCSE English(KS4/ KS5)</p> <p>OCR Functional Skills in English (KS5)</p>
Course outline - AQA Entry Level Certificate	<p>The course consists of five controlled assessments (two Reading, two Writing and one Speaking and Listening), a minimum of two of which must be externally set modules. The course does not involve a final examination. The programme of study involves pupils exploring texts and developing writing skills in response to the examination board's set themes (eg Leisure, Work) and completing one of their controlled assessments each term.</p>
*Course outline - AQA GCSE English	<p>GCSE English currently consists of a substantial coursework component (in the form of five written controlled assessments), a Speaking and Listening component and a final examination. Pupils will complete the five written controlled assessments- three Reading, two Writing - over the first four and a half terms, alongside the speaking and listening assessments, with the final half term allocated exclusively to prepare for the final examination. The three Reading assessments involve an in-depth study of extended drama, prose and poetry texts to include Shakespeare, the English Literary Heritage and Other Cultures.</p>
*Course outline - OCR Functional Skills in English	<p>Pupils undertake a programme of study which relates English skills in speaking and listening, reading and writing to real-life demands such as applying for college or booking holidays. Each term pupils develop their skills through a different theme. Final assessment takes place at the end of the course and consists of three formal assessments across the three strands; pupils are entered for the level they are likely to achieve and, if successful, can continue with Functional Skills at a higher level the following year.</p>

Course Coverage- AQA Entry Level Certificate	Y1 Autumn	Y1 Spring	Y1 Summer
	Leisure (Reading/Writing)	Reading For Pleasure (Reading)	Storytelling (Writing)
	Y2 Autumn	Y2 Spring	Y2 Summer
	Work (Reading/Writing)	Drama (Speaking and Listening)	Media (Reading/Writing)
Course Coverage- AQA GCSE	Y1 Autumn	Y1 Spring	Y1 Summer
	Writing- Responding to Moving Image	Touching the Void (Prose Study)	Writing- Prompts and Recreations Poetry- English Literary Heritage
	Y2 Autumn	Y2 Spring	Y2 Summer
	Romeo and Juliet- Shakespeare study	Poetry- Different Cultures Writing- Me, Myself, I	Final examination preparation
Course Coverage- OCR Functional Skills	Y1 Autumn	Y1 Spring	Y1 Summer
	Discovering Sandwell	My First Job Application	Planning a Day Trip
	Y2 Autumn	Y2 Spring	Y2 Summer
	Planning a Holiday	Reading for Pleasure- responding to a prose text	Special Events
Methods of Assessment	<p>AQA ELC- Pupils complete 5 controlled assessments over the 2-year course- two Writing units, two Reading units and one Speaking and Listening unit. Each unit is teacher-assessed and externally moderated. There is no final examination.</p> <p>AQA GCSE- Pupils complete five written controlled assessments (worth 40% of the total mark) and three Speaking and Listening Assessments (0% weighting). Each task is teacher-assessed and externally moderated. A final examination (focused on non-fiction texts) carries 60% of the final mark.</p> <p>OCR Functional Skills- At the end of the course, pupils complete three controlled assessments- Reading, Writing and Speaking and Listening, which are teacher- assessed and externally moderated. Each unit can be completed at a different level according to pupils' abilities/prior attainment (eg pupils might complete Reading and Writing at Entry 2, but Speaking and Listening at Entry 3)</p>		