

Examinations and Results

Ensuring the progress of our pupils throughout their time at the school is our main priority. In 2015-16 pupils had the opportunity to follow courses such as GCSE, Entry Level and BTEC that enabled them to enhance their knowledge and gave them externally accredited qualifications that will help them in their future.

The main period of accreditation is at year 11 where learners are entered for appropriate accreditation in line with their previous attainment.

In 2015-16 the average number of accreditations achieved was 10. Five students were entered for English GCSE and two students were entered for Maths GCSE. Four gifted and talented students began their GCSE Science accreditation which will be continued next academic year.

Three students with more complex needs achieved credits towards ASDAN Personal Progress where the focus was English and Maths. These three students also completed 50% of their Living Independently Diploma which they will continue into Post 16

Examination Entries Summer 2016

Year 11

Subject	Exam Board	Level	No. of Pupils
English	AQA	GCSE	4
Mathematics	OCR	GCSE	2
English	AQA	ELC	19
Maths	OCR	ELC	19
Science	OCR	ELC	2
Computing	OCR	ELC	18
ICT	OCR	ELC	18
Religious Studies	OCR	ELC	18
PE	AQA	ELC	19
Art and Design: Fine Art	OCR	ELC	9
Art and Design: Textile Design	OCR	ELC	4
History	OCR	ELC	8
Design Technology: Resistant Materials	OCR	ELC	6
Functional Skills Maths	OCR	QCF	19
Performing Arts: Entry Level Award	Edexcel	BTEC	2
Performing Arts: Level 1 Award	Edexcel	BTEC	4

Sport and Active Leisure: Entry 3 Award	Edexcel	BTEC	6
Applied Science: Level 1 Award	Edexcel	BTEC	4
Applied Science: Level 1 Certificate	Edexcel	BTEC	11

Key Stage 4 Results (2015-2016) Year 11

GCSE

Number of Pupils Entered for:	No. of Pupils (out of 20)	%
1 GCSE	3	15
2 GCSEs	2	10

Subject	No. of Entries	D		E		F		G		U		X	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mathematics	2					1	50%	1	50%				
English	5					2	40%	3	60%				

BTEC

Students in their BTEC accreditations can achieve an award or certificate over the two years. An award is an accumulation of less credits than a certificate. A student may be entered for an award as they were also on alternative provision during the course.

BTEC is deemed as a pass or fail. This is subject to change where BTEC accreditations at Level One will be assessed under a pass, merit or distinction (2017-18)

BTEC Subject	No. of Entries	Pass		Fail	
		%	No.	%	No.
Performing Arts: Entry 3 Award	2	100	2		
Performing Arts: Level 1 Award	4	100	4		
Sport and Active Leisure: Entry 3 Award	6	100	6		
Applied Science: Level 1 Award	3	100	4		
Applied Science: Level 1 Certificate	11	100	11		

Entry Levels (including functional skills)

All pupils in Year 11 were entered for Entry Level qualifications and 90% (18/20) attained at least 6 Entry Level certificates.

Number of Pupils Entered for:	No. of Pupils	%
6 Entry Levels	5	28
7 Entry Levels	8	44
8 Entry Levels	5	28

Subject	No. of Entries	Entry Level 3		Entry Level 2		Entry Level 1		X	
		No.	%	No.	%	No.	%	No.	%
English	19	7	37	9	47	3	16		
Maths	19	5	26	10	53	3	16	1	5
Maths Functional Skills	15	12	80	2	15	1	5		
Science	2					2	100		
Computing	18			1	6	14	78	3	16
ICT	18	7	38	8	44	2	12	1	6
Religious Studies	18	4	23	10	53	3	18	1	6
PE	19	4	21	12	63	3	16		
Design Technology: Resistant Materials	6	4	67	2	33				
Art and Design: Fine Art	9			6	67	2	22	1	11
Art and Design: Textile Design	4	1	25	1	25	2	50		
History	8			1	12	4	50	3	38

Functional Skills Level One

Four Gifted and Talented students were entered for Level One Functional Skills in Maths.

Functional Skills	No. of Entries	Pass		Fail	
		%	No.	%	No.
Functional Skills: Maths	4	100	4		

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ASDAN Personal Progress

Three students with complex needs are studying ASDAN Personal Progress Entry 1. This course is a combination of personal development units, Numeracy and Literacy units. The table below indicates the number of credits the students achieved. Students require 37 credits to achieve a diploma and this course will be continued into Post 16 when students will continue to achieve credits in numeracy and literacy.

ASDAN Personal Progress Entry 1 (3 pupils)	4 Credits	5 Credits	6 credits	7 Credits
English		2		1
Maths	1	1		1

College and Alternative Provision

The school continues to have a very strong relationship with a local college and alternative providers resulting in accreditation outcomes. These are outlined below:

Dudley College	No. of Entries	Pass		Fail	
		%	No.	%	No.
City and Guild Catering Level One Award	15	100	15		
OCR Life and Living Skills Award	2	100	2		

Alternative Provision

Krunch Centre	No. of Entries	Pass		Fail	
		%	No.	%	No.
Entry 3 Open College Employment and Development Skills	6	100	6		

Other highlights:

13 students achieved the John Muir Discovery Award as part of the curriculum enrichment programme

2 students passed their travel training assessments and now travel independently.