

# Governors Data Report for 2014 - 2015



## Headlines

Data results from the last three years comparison

This data presents the amount of learners who appear in the Upper Quartile (UQ), Middle Quartile (MQ) and Lower Quartile (LQ) at The Westminster School

G = Good (MQ)

O = Outstanding (UQ)

Quartiles are based upon national trends and benchmarking (comparisons) to other learners from similar backgrounds

Year 6 Data (KS2) 9 pupils	English	Maths	Science
2014 - 2015	UQ = 23% MQ = 44% LQ = 33% G&O = 67% <b>Good</b>	UQ = 34% MQ = 33% LQ = 33% G&O = 67% <b>Good</b>	UQ = 34% MQ = 33% LQ = 33% G&O = 67% <b>Good</b>
2013 - 2014	UQ = 33.3 % MQ = 33.3% LQ = 33.3% G&O = 66.6% <b>Good</b>	UQ = 66.6% MQ = 33.3%  G&O = 100% <b>Outstanding</b>	UQ = 34% MQ = LQ = 66% G&O = 33% <b>Requires Improvement</b>
2012 - 2013	UQ = 100% MQ =  G&O = 100% <b>Outstanding</b>	UQ = 100% MQ =  G&O = 100% <b>Outstanding</b>	UQ = 100% MQ =  G&O = 100% <b>Outstanding</b>

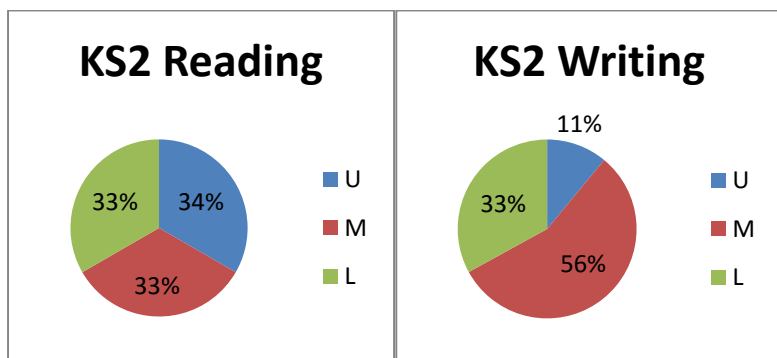
Year 9 Data (KS3) - 18 pupils	English	Maths	Science
2014 - 2015	UQ = 63% MQ = 26% LQ = 11% G&O = 89% <b>Outstanding</b>	UQ = 57% MQ = 32% LQ = 11% G&O = 89% <b>Outstanding</b>	UQ = 21% MQ = 47% LQ = 32% G&O = 68% <b>Good</b>
2013 - 2014	UQ = 88% MQ = 6% LQ = 6% G&O = 94% <b>Outstanding</b>	UQ = 72% MQ = 5% LQ = 23% G&O = 77% <b>Good</b>	UQ = 85% MQ = 9% LQ = 6% G&O = 94% <b>Outstanding</b>
2012 - 2013	UQ = 56% MQ = 34% G&O = 91% <b>Outstanding</b>	UQ = 65% MQ = 21% G&O = 86% <b>Outstanding</b>	Not reported

Year 11 Data (KS4) - 2] 8 pupils	English	Maths	Science	
	All pupils	All pupils	All pupils	Without educated off site (7 pupils)
2014 - 2015	UQ = 62% MQ = 14% LQ = 24% G&O = 76% <b>Outst.</b>	UQ = 83% MQ = 5% LQ = 12% G&O = 88% <b>Outst.</b>	UQ = 25% MQ = 7% LQ = 68% G&O = 29% <b>Requires Im</b>	UQ = 50% MQ = 10% LQ = 40% G&O = 60% <b>Good</b>
2013 - 2014	UQ = 61% MQ = 22% LQ = 17% G&O = 83% <b>Outstanding</b>	UQ = 28% MQ = 61% LQ = 11% G&O = 89% <b>Outstanding</b>	UQ = 33% MQ = LQ = 61% G&O = 33% <b>Requires Improvement</b>	
2012 - 2013	UQ = 56% MQ = 18% G&O = 75% <b>Outstanding</b>	UQ = 50% MQ = 31% G&O = 81% <b>Outstanding</b>	Not reported	

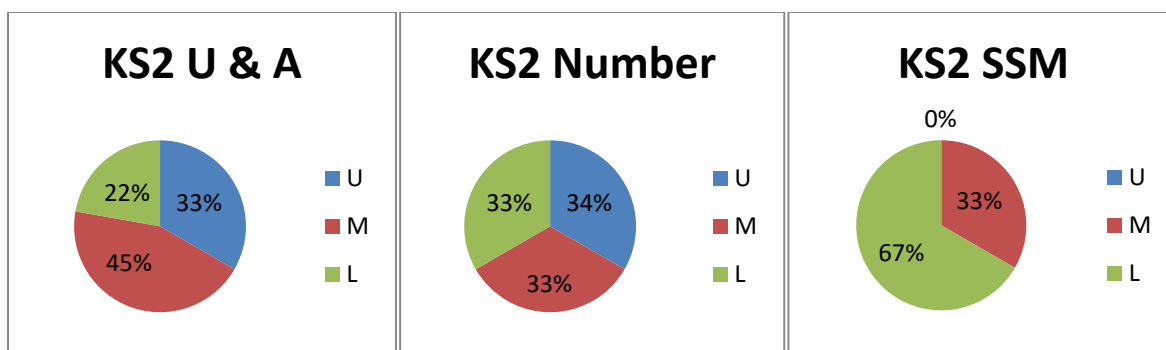
## Detail and Analysis

### KS2 -

English	Upper	Medial	Lower
Reading	33%	33%	33%
Writing	11%	56%	33%



Maths	Upper	Medial	Lower
Use and Applying	22%	44%	23%
Number	33%	33%	33%
Shape Space and Measure	0%	33%	67%



#### Analysis:

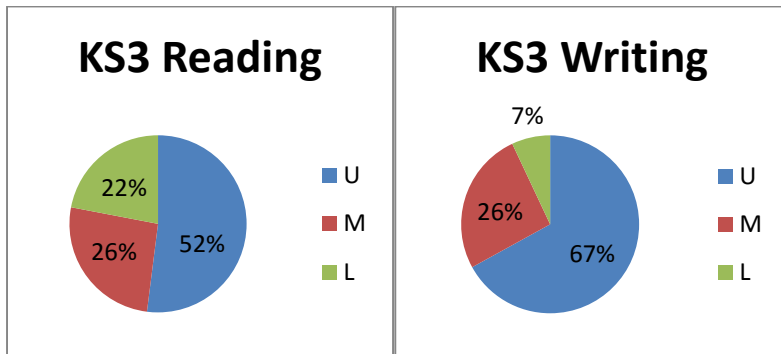
- Results in Maths have slipped slightly this year, however Science has improved with more pupils moving into the Medial quartile for outcomes.
- It is significant that 4 of these pupils transferred during this year, this presents our pupils with a challenge in terms of the emotional transition. Progress over this time (whilst it might not meet Progression Guidance) is therefore above expectation.
- Pupils continue to work significantly below their mainstream peers, with the average attainment at P7-P8
- Teaching staff have focused on Number and U &A to address issues raised following last year, however this appears to have affected the outcomes in SSM, this will be addressed in Action Plans

#### Of Special Note:

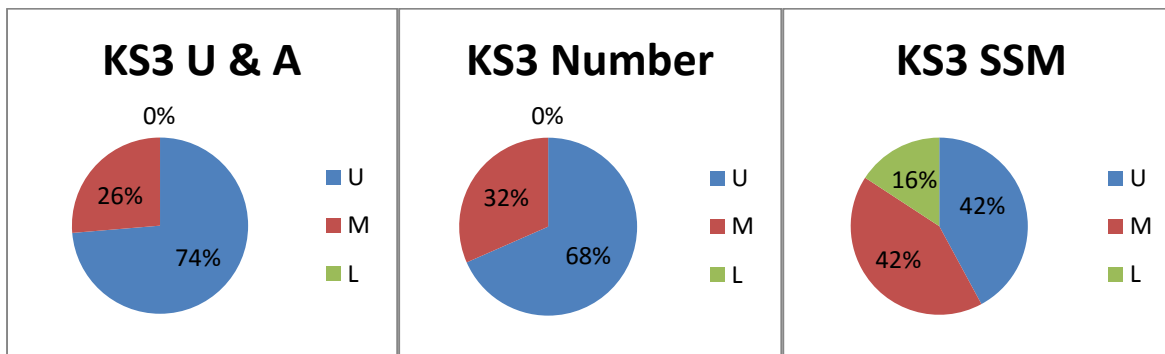
- 2 pupils with diagnosis of ASD made Upper Quartile progress in Maths and English

## KS3 -

English	Upper	Medial	Lower
Reading	52%	26%	22%
Writing	67%	26%	7%



Maths	Upper	Medial	Lower
Use and Applying	74%	26%	
Number	68%	32%	
Shape Space and Measure	42%	42%	16%



### Analysis:

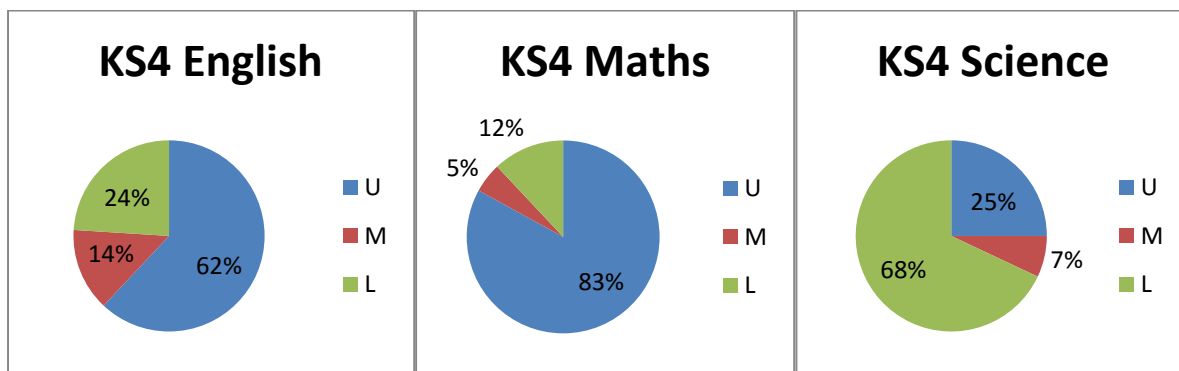
- Progress in Maths and English is Outstanding. On closer analysis this is for boys and girls with no significant difference between PPG and non PPG.
- Closer analysis indicates there is no significant difference by ethnicity or by SEN. This is true across all subjects.
- Outcomes for pupils shows approximately half of this cohort working within the P' levels within non-core subjects. This presents KS4 staff with a challenge in response to appropriate accreditation.
- Baselines for these pupils was set high on entry at year 7 which has had a negative effect on the evidence of progress made.

### Of Special Note:

- Progress in Science at the end of the Key Stage is Good, however the progress over this year was outstanding. This shows the impact of significant effort to address poor progress last year for this year group.

## KS4 -

KS4	Upper	Medial	Lower
English	62%	14%	24%
Maths	83%	5%	12%
Science	25%	7%	68%



### Analysis:

Results in Maths and English place the pupils in Outstanding for the third year. This indicates that outcomes for our pupils is Outstanding.

Whilst the results for Science indicate little change from last year, there has been an increase in the number of pupils attaining a qualification in Science. Significantly, after closer analysis the identified gap between boys and girls has reduced, with girls making medial quartile progress in Science overall.

### Average Number of Qualifications

Year	Total	Girls	Boys
2015	8 <b>12</b>	11	7 <b>12</b>
2014	12	13	12
2013	9	Not reported	Not reported
2012	7	Not reported	Not reported

### Analysis:

- Baselines for these pupils was set high on entry at year 7 which has had a negative effect on the evidence of progress made.
- This cohort was notably challenging in terms of their attendance and behaviour. With 9 of the boys educated off site for a significant amount of KS4.
- 7 of these pupils achieved fewer than 5 Qualifications. With these 7 pupils removed the numbers change significantly (numbers in Red) and make the group comparable to last year.
- All pupils on Alternate Provision have achieved a qualification in Maths. Other qualifications include GCSE, Entry level and Functional Skills.
- One of the pupils is a non-attender. He moved to Westminster in Yr 10 from a mainstream school where his attendance was also poor. Since Sept 2013, he has attended school on two occasions. EWO were involved.

### Of Special Note:

- Two pupils diagnosed with ASD achieved amongst the highest accreditation in the cohort.
- One boy attained 4 GCSE in English, Maths, Science and Citizenship

## KS5 - Post 16 -

### Average Number of Qualifications - 2014-15

KS5 - Post 16 - (23 pupils)

#### Average Number of Qualifications

Year 12 - 13 pupils, Year 13 - 8 pupils, Year 14 - 2 pupils

	Average	Boys	Girls
12	3.5	3	4
13	3.6	3.8	3.3
14	8	8	8

#### Analysis

- BTEC Implementation has been very successful with students achieving Entry 3 and Level One accreditation over the 9 BTEC qualifications on offer
- Boys performed slightly better than the girls with all GCSEs being achieved by boys.
- LAC student achieved above the average qualifications for her year group (4)
- Two students achieved accreditation in specialised vocational studies (Construction) - One achieving a Certificate and one achieving a Diploma.
- 7 pupils achieved the DofE Bronze Award - The course has been such a success that it now has more curriculum coverage.

#### Of Special Note:

- First year of overhaul of qualifications with BTEC accreditation (Pass rates - 77% Work Skills, 87% Home Cooking Skills, 75% Sport and Active Leisure, 100% Art and Design, Sustainability Skills, 80% Performing Arts)
- **One pupil in Post 16 achieved D in GCSE Maths, E in GCSE English and F in GCSE Science, E in GCSE Urdu, Level 2 Functional Skills Maths and Level 2 ASDAN PSD**
- 75% pass rate at GCSE English
- 100% pass rate at GCSE Citizenship and Urdu