



# The Westminster School

## Home Learning Policy 2017-18



*Safe Happy and Learning Together  
Building foundations and providing  
opportunities to create confident,  
aspirational and independent members of our  
community.*

Approved by Governing Body on: 24/11/17

Signed by Chair of Governors:

*Ken Oho*

Head Teacher:

C Hill BEd NPQH

Lead Personnel:

B Taylor/J Turner

Date of Review:

24/11/18

As a school we feel that home learning can be a vital tool to enable students to show an understanding of what they have learnt in the classroom. We also recognise that home learning doesn't just happen in the home.

Home Learning that is set should be:

- Purposeful
- Appropriate and accessible to the student and their needs
- Be fed back on
- Accessible for parents/carers to support their child appropriately

We recognise that there are barriers to home learning for students, we address this by:

- Developing parental engagement (workshops to support parents to help their child at home with numeracy and literacy)
- Make homework enjoyable and accessible (For example Life Skills Challenges, Homework Challenges in Key Stage 2 and 3)
- Providing up to date website links for extended learning on the school website
- Incentivise home learning through the recently introduced Homework Hero.
- Enable students to complete home learning tasks in school (home learning lunchtime club)

### **Homework Heroes**

Students who complete their home learning will receive a raffle ticket for every piece they complete. Each week the winning raffle ticket will result in the homework hero. They will receive 200 vivos and a variety of prizes.



### **Key Stage 2/3 Home Learning Challenges**

Pupils in Key Stage 2 and 3 follow a thematic curriculum. Home Learning Challenges are devised in line with the theme for the term. These challenges are designed so that pupils can complete them independently or as a family. They are engaging and help pupils to build on knowledge and understanding from lessons that have taken place in school. Pupils are encouraged to send in their home learning electronically using the homework e-mail address ([homework@westminster.sandwell.sch.uk](mailto:homework@westminster.sandwell.sch.uk)) The challenges can be completed at any time during the term. In addition to these challenges, pupils should be encouraged to read at home either to, or with, an adult. Some teachers may also send literacy, numeracy or life skills homework home for the pupil to complete. This will be dependent on a pupils individual targets for the academic year.

### **Key Stage 4**

In line with the home learning timetable students will be set homework in all subjects once a week. The level or expectations of the homework will be set by the

teacher. Students will receive home learning for English and Maths twice a week. Home learning timetables are given to parents and shared with students. Students in Key Stage 4 may also be given Life Skills Challenges in line with the FOSTER Programme and the Open College units delivered.

### **Students Following the Personal Development Curriculum**

Students who are following the Personal Development Curriculum will be given a weekly task linked to their targets and life skills challenges. An example is given in appendix 1. This evidence can also be used to support the completion of Personal Development Targets set by their class teachers.

### **Key Stage 5**

Students in Key Stage will continue to receive home learning for their Core Subjects (English and Maths) and also the subjects they have opted for (BTEC Vocational Studies). Students will also have log in access to the JED Careers package and their WorkNLearn accounts where they can regularly update their CV and work experience log books.

### **Learning Outside the Classroom**

In line with the vision for our students we recognise that Home learning can contribute to the Learning Outside the Classroom curriculum. Activities completed around the home and garden can be evidenced to support provision such as Forest Schools, John Muir and Duke of Edinburgh Awards. Volunteering work outside of school that students complete can also be used for evidence to support such initiatives and courses.

### **Role of the Teacher**

Teachers are expected to set home learning in line with the procedures in place (for example homework timetables, termly challenges and homework raffles). Home learning should be as stated above, purposeful, appropriate to student need, fed back on and accessible to parents in order for them to support their child appropriately.

### **Role of the TLR/Senior Leadership Team**

Senior and Middle leaders will be responsible for ensuring that home learning is evident in curriculum planning (for example Medium Term Plans), is set regularly and to monitor the quality of the work set. This includes the quality of feedback evident on any home learning handed in.

### **Role of Parents/Carers**

The School views the support of parents as very important to the effective use of homework. All parents will be acquainted with the School's Home Learning policy

Review Date - November 2018

# 11.3 Home Learning

Name: \_\_\_\_\_ Due Date: 13/10/17

Directions: Homework can be so much more than completing a worksheet. Please help your child complete these activities and return on Friday. There are prizes up for grabs! Miss Edmonds ☺



## Weekly Chore!

Mop the floor...

Where did you mop?

\_\_\_\_\_

How did you find this chore?

\_\_\_\_\_

## Shape & Space!

Think back to our work on 2D  
& 3D shapes...

1. Name a 2D shape

\_\_\_\_\_

2. Name a 3D shape

\_\_\_\_\_

3. Find something the shape of  
a sphere at home. What did  
you find? \_\_\_\_\_

## Balanced Diet!

Fruit and Vegetables...

1. Name 3 fruits \_\_\_\_\_

2. Name 3 vegetables \_\_\_\_\_

3. What is your favourite fruit? \_\_\_\_\_

4. What is your favourite vegetable? \_\_\_\_\_

**Weekly Sharing:** We will do weekly sharing every Friday. (You are welcome to bring in pictures or souvenirs for this time).

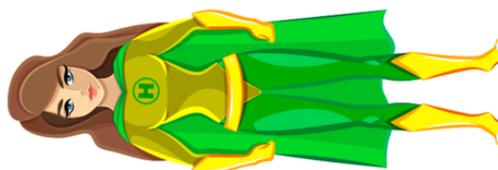
## Home Learning Challenges

Literacy and Numeracy			
Challenge	VIVOS	Done?	Done?
Visit the Library and find a book about a different country.	5v		
Write/tell your teacher 5 things about that country or create a word cloud using ICT	5v		
Catch some rainfall and measure how much has fallen	10v		

Futures and Innovations			
Challenge	VIVOS	Done?	Done?
Use ICT to show/tell us about your local area.	10v		
Make flowers change colour – try our experiment on the back of this sheet!	10v		
Make your own Tornado in a bottle– try our experiment on the back of this sheet!	10v		

The Arts			
Challenge	VIVOS	Done?	Done?
Use fruit and vegetables to create a self portrait.	5v		
Listen to music from another country. <i>Name/find pictures of the instruments they use to play it.</i>	5v		
Watch a movie/animation with your family about another country. <i>Make snacks for your movie night.</i>	10v		

Our World			
Challenge	VIVOS	Done?	Done?
Visit a local park/woodland area and take pictures of 3 different types of trees. <i>Go on a conker hunt.</i>	10v		
Find out how you could travel to Spain. <i>Find at least 3 different routes.</i>	5v		
Taste new food from at least two different countries	5v		



You can bring your homework in to school or you can e-mail it to homework@Westminster.sandwell.sch.uk