

The Westminster School

Primary Physical Education and Sport Premium Plan 2016-2017

Funding for the year £8100.00

This is a government funded initiative which is to be used to improve the quality and breadth of sporting and physical activities for primary pupils. This includes improving the range and number of activities and participants in developing a healthy lifestyle.

At the Westminster School we first secured this funding for the academic year 2013-2014. The school continues to build on existing provision so that this funding will have a sustained and long lasting impact on the physical well-being and development of all pupils.

This report outlines what the money has been spent on, the impact it has had and next steps.

Primary Physical Education and Sport Premium Plan 2016-2017

Area of Focus	Expected Outcome	Person (s) Responsible	Resources	Evidence
<p>Continued professional development.</p>	<ul style="list-style-type: none"> Staff CPD for delivery of Dance within PE and as an intervention. 	<p>JH - PE TLR</p>	<p>1 X half day training of staff that have capacity to deliver PE to develop dance within the curriculum. £120 (5 staff)</p>	<p>Medium Term Plans, assessment and delivery</p>
<ul style="list-style-type: none"> Implementation of specialised PE curriculum development and delivery Development of personalised gross motor skill, co-ordination, positional and instructional language and physical intervention programs. 	<ul style="list-style-type: none"> Enhanced planning, delivery and assessment of PE curriculum. Security of PE and wider curriculum baseline procedures High levels of pupil engagement and good to outstanding progress of pupils in PE Delivery of high quality PE and Physical Curriculum A personalised assessment process appropriate for more complex learners 	<p>RH – Schools Sports Coach</p> <p>Primary teaching staff</p> <p>X7 staff (including support staff) CPD</p> <p>Dance Teacher</p> <p>Dance CPD Tutor</p>	<p>1 X half day training of a small group of support staff to develop intensive interaction and communication through dance as an intervention. £120 (5 staff)</p> <p>Part time placement of specialist sports coach to support planning and delivery of physical activity in KS2 - £3000</p>	<p>Pupil progress : Westminster pathway assessment evidence and data showing progression through skills outcomes CPD logs and evaluations</p> <p>Intervention tracking documents that evidence ‘closing the gap’ for pupils that encounter physical and communication challenges within PE and the wider curriculum</p> <p>An increase in positive well-being, tracked through Sleuth (behaviour management logs) and Emotional Literacy pilot</p>

Area of Focus	Expected Outcome	Person (s) Responsible	Resources	Evidence
Curriculum enrichment	<ul style="list-style-type: none"> Continued good or outstanding pupil progress and engagement in all areas of the curriculum through an increasingly more active approach to teaching and learning 	JH – TLR PE	Squiggle Whist You Wiggle resource - £100.00	Medium term planning, delivery and assessment for both activities.
<ul style="list-style-type: none"> Active learning in the wider curriculum through the development of physical skills to engage pupils who have complex needs and encounter communication challenges that are a barrier to physical engagement. 		RH – Schools Sports Coach	Write Dance resource - £100.00	Sleuth Pie Charts – behaviour
		Primary teachers	Early Year Foundation planning resource - £100.00	Personal development profiles
		JB - KS2 TLR for English and Literacy		Pupil Forest School log books
				Voice of the pupil, staff and parent
Area of Focus	Expected Outcome	Person (s) Responsible	Resources	Evidence
Resources	<ul style="list-style-type: none"> Good or outstanding pupil progress and engagement in 	JH – TLR PE	Large soft-play and balance apparatus to be placed	

<ul style="list-style-type: none"> • Embedding of opportunities for physical exploration and development into the wider curriculum • Enhancing a more exploratory learning environment that encourages engagement in active learning 	<p>all lessons through an active learning approach</p> <ul style="list-style-type: none"> • Development of gross motor skills, co-ordination and balance • Increased collaboration between pupils through physical activity in the outdoors 	<p>RH – Schools Sports Coach</p> <p>Primary teachers</p> <p>GB – Forest School lead</p>	<p>within the primary setting - £1600</p> <p>Primary outdoor child-led physical learning and sensory equipment - £400</p> <p>Larger outdoor equipment that encourages more physically active engagement in Forest School - £150</p> <p>New sports equipment - £300</p>	<p>Registers of attendance and Sleuth</p> <p>Minutes of staff meetings</p> <p>Staff training log</p> <p>Medium Term Plans, pupil assessment evidence folders</p>
Area of Focus	Expected Outcome	Person (s) Responsible	Resources	Evidence
<p>Development of extra-curricular activities</p>	<ul style="list-style-type: none"> • Pupils to be exposed to enrichment experiences with opportunities to develop skills such as social interaction, confidence and ownership through physical activity. • Increase in engagement and progress for a boys dance group and movement/motor skills development group for 	<p>JH – TLR PE</p>	<p>Energy Club Staff Leaders Award - £75.00 per staff – 8 staff = £600.00</p>	<p>All KS2 pupils to participate in extra-curricular activities to widen their experience.</p>
<ul style="list-style-type: none"> • Develop a repertoire of extracurricular activities that encourage collaboration, development of 		<p>RH – Schools Sports Coach</p> <p>Support staff</p> <p>Teaching Staff</p> <p>KS2 SLT</p>	<p>Training of lunchtime supervisors as Play Leaders that can lead activity clubs and encourage active play – 3 staff - £200</p> <p>‘Yoga in Schools’ resource - £100</p>	<p>Register and engagement/life skills assessment document.</p> <p>Minutes of staff meetings</p>

<p>self-esteem and balanced well-being through physical activity</p>	<p>pupils with more complex needs</p> <ul style="list-style-type: none"> • Produce a collaborative dance piece that will be shared through performance, with opportunities to involve parents and the wider community beyond school. 		<p>Dance specialist half day X 10 @ £120 - £1200</p>	<p>Lesson planning and observations</p> <p>Live and recorded dance performance</p> <p>Parental and community feedback.</p>
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To be completed in June 2017

Primary Physical Education and Sport Premium Report 2016-2017

Rationale and Action	Evidence	Impact	Costs
Rationale: Action:			
Rationale and Action	Evidence	Impact	Costs
Rationale: Action:			
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Rationale: Action:			