

The Westminster School: Primary Sports Premium Funding Statement - Academic Year 2016-17



Rationale - What is the Sports Funding?

Since the academic year 2013/14 the government have provided primary schools with additional funding in order to develop the curriculum and improve the quality of Physical Education being delivered. Schools are given the freedom to spend the money how they would like but must produce a plan and show impact through a detailed report. The Westminster School have received the following amounts since the funding was introduced:

2014/15 - Number of Pupils - 20 - Money Received - £8000.00

2015/16 - Number of Pupils - 17 - Money Received - £8048.68

2016/17 - Number of Pupils - 21 - Money Received - £8100.00

Overview - How have we spent the money?

In April 2016 the school employed a sports coach with the aim to not only deliver aspects of the PE curriculum to primary students but to also support Teachers and Learning support staff to become better practitioners. This included aspects of team teaching, supporting planning and evaluations and developing resources to enable the PE curriculum to be sustainable long term. In 2016-17 the school also utilised the funding to support local primary schools with the delivery of PE for identified students which has also resulted in benefits for our students (see below). Money has also been spent on developing resources for more complex students in order for them to develop gross, fine motor skills and co-ordination. Human Resources have been purchased in order to deliver aspects of the curriculum, for example dance. Money has also been used to fund sports visits for identified students.

In summary the school have identified four key areas of focus

- 1) Ongoing CPD
- 2) Curriculum Development
- 3) Resources
- 4) Extra Curricular Activities

What we did

<u>Area of Focus</u>	<u>Impact</u>	<u>Next Steps</u>
Ongoing CPD - Use of the Sports Coach to support staff Sports Coach liaising with local primary schools	Teachers in the primary phase are more confident practitioners and planning is effective resulting in outstanding progress made by students Liaison with local primary school - Four students have attended PE lessons with our students resulting in more breadth of activities being delivered - for example team sports.	Further develop links with more local primary schools resulting in Festivals (funding can be used to host festivals)

<p>Costs -</p> <p>Sports Coach 6 lessons per week (including planning and preparation time)</p> <p>£3,525</p>	<p>Westminster School students have responded well to other students attending lessons - 'My friend is here again' (Year 4 Pupil)</p>	<p>Create a hub of support for primary students with SEN in PE.</p>
<p>Curriculum Development</p> <p>Sports Coach - 2 Lessons per week</p> <p>£1,175</p> <p>Travel Costs to Venues for sports competitions - £60</p> <p>Epic Dance Academy - Dance Sessions (British Values) - £1248</p>	<p>Use of the sports coach has resulted in students attending a Hydrotherapy pool at a local leisure centre on a weekly basis. This has resulted in students developing their confidence in water in a less intimidating environment than a local swimming baths. Students have been rewarded with the ASA Swimming Charter Certificates</p> <p>Students who demonstrated an understanding of water safety and swimming techniques attended Haden Hill Leisure Centre for their Swimming Lessons. This was not funded through the Sports Premium Funding.</p> <p>Following a successful whole school British Values day the students in Primary benefitted from dance sessions from Epic Dance Academy. This included the Haka (linked to the Lions Tour) and Bollywood Dancing. Students had the opportunity to perform in front of the school at an end of year assembly.</p> <p>Attendance at local competitions (for example SMILE) - Enabling students to mix with other students in a competitive environment</p> <p>6 students attended a Minilympics Event hosted by West Bromwich Albion at The Portway Lifestyle Centre (June 2017)</p> <p>1 student (G&T) attended a Sandwell Quad Athletics with older peers (February 2017)</p> <p>7 Students attended a Primary School Christmas Sports Festival at The Portway Lifestyle Centre (Dec 2016)</p>	<p>Further develop cycling initiatives to develop the curriculum coverage (including balance bikes)</p> <p>Develop parental engagement strategies for the KS2 PE curriculum</p>
<p>Resources</p> <p>Soft play PE Equipment - £1600</p>	<p>Large soft play equipment was purchased in order to support students with more complex needs to access aspects of the PE Curriculum. As a result this supported</p>	<p>Complete an audit of equipment and identify the</p>

	<p>students to develop their fine, gross motor skills as well as co-ordination and confidence.</p> <p>This enabled students to make progress towards their 'Westminstars' star pathway targets. See Impact below.</p>	<p>appropriateness for a new cohort of primary students</p> <p>Identify any gaps in provision and resource appropriately</p>
<p>Extra Curricular Activities</p> <p>Being Frank - Lunchtime Clubs</p> <p>£400</p>	<p>The funding has enabled students to access a Dance instructor resulting in improvements in co-ordination and creativity. This was delivered by dance company Being Frank during a lunch time club.</p> <p>Students in primary have had the opportunity to mix with their secondary peers resulting in improved levels of confidence and self esteem.</p>	<p>Explore CPD courses for MDSA's in order to run future lunchtime extra- curricular activities</p> <p>Continue to identify barriers to after school clubs for parents/carers</p>

Overall Impact

	2014/15		2015/16		2016/17	
	Pupils eligible for Sports Pupil Premium		Pupils eligible for Sports Pupil Premium		Pupils eligible for Sports Pupil Premium	
	No. of pupils	% of pupils	No. of pupils	% of pupils	No. of pupils	% of pupils
Above expected progress	7	35	2	12	19	90
Expected progress	6	30	14	82		
Below expected progress	7	35	1	6	2	10

Data from sleuth (our behaviour reporting system) shows that negative incidents in PE Lessons has reduced to the previous academic year by 57% (7 incidents to 3)

