

Literacy and Numeracy - Post 16 Curriculum Enrichment Mapping

2016/17

Curriculum Enrichment Activity	Activities within curriculum enrichment that can be linked to Literacy	Activities within curriculum enrichment that can be linked to Numeracy	Key Skills Covered
Independent Travel Training	<p><i>Speaking and Listening - Listening to instructions from travel training</i></p> <p><i>Speaking to a range of people with varying relationships, i.e. the bus driver and the travel trainer</i></p> <p><i>Reading key words on road signs</i></p> <p><i>Matching key words to numbers of buses</i></p> <p><i>Reading a range of instructions, left, right etc</i></p>	<p><i>Working out correct change when paying for the bus</i></p> <p><i>Reading train and bus timetables</i></p> <p><i>Reading numbers on the buses</i></p>	<p>Money</p> <p>Number</p> <p>Addition</p> <p>Problem Solving</p> <p>Reading</p> <p>Speaking and Listening</p>
Duke of Edinburgh	<p>Speaking and Listening - Listening to instructions and group discussions.</p> <p>Speaking to a range of people whilst attending the Gym and volunteering at the local Church i.e. staff at the gym and the volunteers at the Church.</p> <p>Map reading- reading keys/legend to match symbols on the map, reading instructional maps/leaflets.</p> <p>Creating individual fitness plans.</p> <p>Creating an ICT presentation after completion of the expedition.</p>	<p>Working with a map and compass - using different scale maps to work out distances and using numbers for grid references.</p> <p>Completing a kit list with prices.</p> <p>Buying food on a budget for the expedition and working out the change.</p> <p>First aid- i.e. CPR - counting compressions and breaths.</p>	<p>Speaking and Listening</p> <p>Reading</p> <p>Numbers</p> <p>Money</p> <p>Addition</p> <p>Planning</p> <p>Team work</p>
Work Experience	<p>Speaking and listening. Listening/reading health and safety instructions. Listening</p>	<p>Writing prices on tags and pricing up items.</p> <p>Using a till.</p>	<p>Reading.</p> <p>Speaking and listening.</p> <p>Sorting.</p>

	<p>to instructions given by employer. Reading notices on shop floors. Sorting things in to specific categories. Completing evidence task sheets related to Work Experience. Reading with Children. Singing songs/rhymes with children. Supporting younger pupils with literacy within a school.</p>	<p>Exchange of money and giving change. Keeping score during physical activities. Weights and measures on personal fitness programmes. Counting stock of paint/glaze. Counting with children. Supporting younger pupils with numeracy within a school.</p>	<p>Problem solving. Number. Planning. Money. Writing. Measurements/using scales/height measurer.</p>
<p>Open College Awards and Qualifications</p>	<p>Speaking and Listening - Listening to instructions Writing Learning Challenges and evaluating work in lesson. Reading instructions/ingredients Speaking to parents/carers.</p>	<p>Putting the cooker on the correct heat. Measuring water/ingredients, Timing cooking time.</p>	<p>Money Number Addition Reading Writing Speaking and Listening</p>
<p>Community Projects (i.e. project Esme, Coffee Cart)</p>	<p>Interacting with a range of people with varying relationships Reading key words on road signs Matching key words to numbers of buses Reading a range of instructions, left, right etc</p>	<p>Calculating the correct change when paying for the bus. Reading bus timetables and using phone NX West Midlands travel phone app. Telling the time</p>	<p><i>Money Number Using a cash till / calculator speaking and Listening Money</i></p>

	<p>Project Esme Speaking and Listening - Discussion groups. Planning. Problem solving, team work whilst shopping, speaking to shop assistants; and hospital staff. Speaking to a focus group.</p> <p>Coffee Cart; Taking and fulfilling orders for drinks; Liaising work with the rest of the staff team and following directions from supervisor. Reading the menu.</p>	<p>Working out how long it is until the next bus Reading numbers on the buses Judging the speed of oncoming traffic Project Esme: Preparing a shopping list within a budget (using a computer to access Tesco website, and a calculator to keep within budget, and maybe subtract some goods if over budget) Coffee Cart: Using a cash till (inputting prices, asking customer for total, taking money and giving change.) Restocking supplies from cupboard (assessing how much is required).</p> <p>Trailer Project -</p> <p>Students measuring flooring for the trailer Using a variety of units (cm, metres etc) Being able to use a tape measure Angles and shape when changing a wheel etc</p>	<p>Number Addition Subtraction Problem Solving Implementation of planning. Reading Speaking and Listening Planning Using Initiative and taking Responsibility</p>
7to97 Social Enterprise	Descriptive language when developing branding and marketing	Working out profit and loss - what does this mean?	Shape Space and Measure Weight Time

	<p>Speaking and listening to each other in different contexts Giving instructions Group discussion Team work and pupil led activities Planning the task for the year Reading instructions on tools and seeds to know when to plant Recognising health and safety warning signs and symbols</p>	<p>Weighing and measuring ingredients Using money and budgeting Basic addition and number Use of shape when designing logo's Measuring wood for cutting Problem solving stripping the pallets and producing the planters Months of the year for planting seeds and learning to read and follow the instructions on a seed packet Measuring materials for making bird boxes</p>	<p>Number Calendar Health, safety and risks. ICT Skills</p>
--	--	---	--