



## Pupil Premium Report to Parents and Carers 2012-13

### What is Pupil Premium?

The Pupil Premium is allocated to schools for children of statutory school age from low-income families who are known to be eligible for Free School Meals (FSM), children who have been looked after continuously for more than six months and to children whose parents are currently serving in the armed forces.

It is intended to support schools in narrowing the gap in attainment between different groups of pupils. Nationally, the statistics show that pupils who are in receipt of FSM do less well than their peers in external exams. The aim of this money is to try to close that attainment gap.

As recognised by Ofsted (May 2013) The Westminster School ensures that teaching and learning opportunities meet the needs of all pupils irrespective of their ability, gender or socioeconomic background.

### Overview of the School

<b>Number of pupils receiving the Pupil Premium Grant</b>	
Total Number of Pupils on roll	104
Total Number of pupils eligible for Pupil Premium Grant	45
Amount received by each pupil eligible for Pupil Premium	£623
Total amount received for Pupil Premium	£28035

### Objectives of Pupil Premium Spending

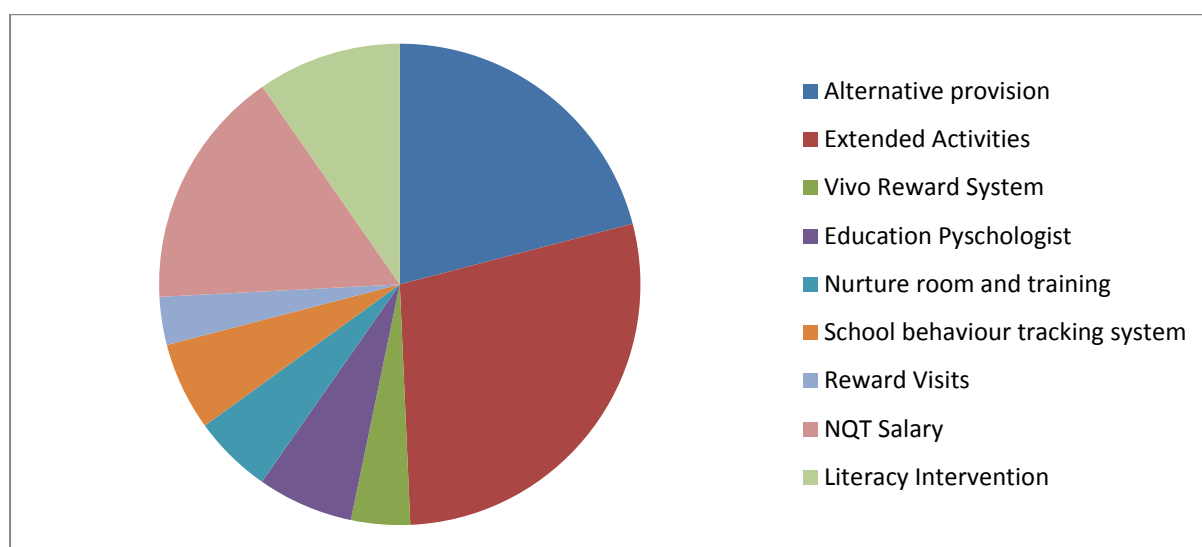
The Westminster School utilised the pupil premium money in order to meet the following objectives:

- I. Raising literacy levels and reading ages – i.e. Sound Discovery literacy intervention
- II. Raise the standard of teaching and learning through the deployment of staff effectively

- III. Improving behaviour and emotional intelligence through extra support mechanisms – i.e. nurture groups
- IV. Improving the experiences of our pupils through personalised learning, offsite visits and extra-curricular activities – i.e. use of external providers

### Summary of Spending

Below is a chart to summarise how The Westminster School has spent their Pupil Premium Grant:



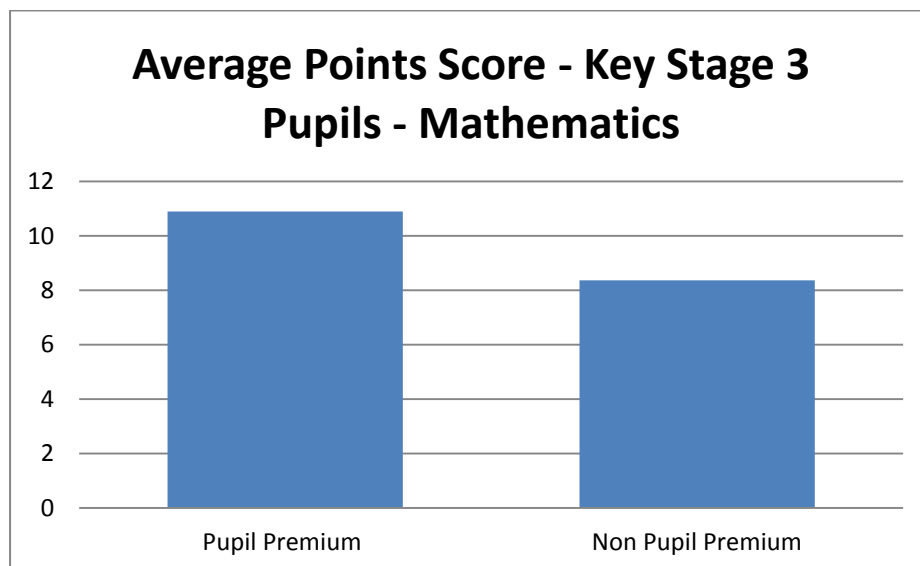
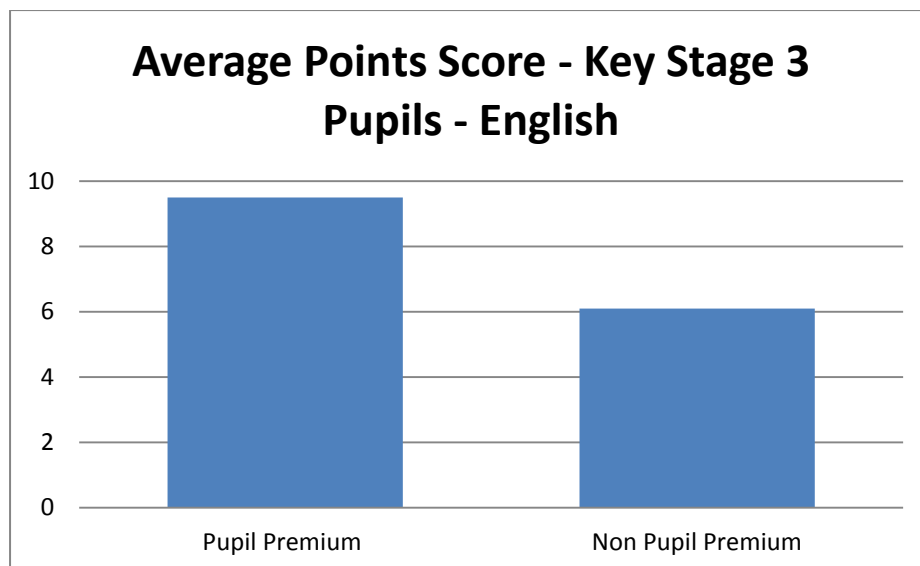
### Impact and Outcomes

The school evaluates the impact of the pupil premium spend in the autumn term using the data from the previous academic year.

Below is a breakdown of the progress made between pupils eligible for PPG and not eligible for PPG (by year group) for English and Maths. Progress can be demonstrated through academic performance, attendance and behaviour.

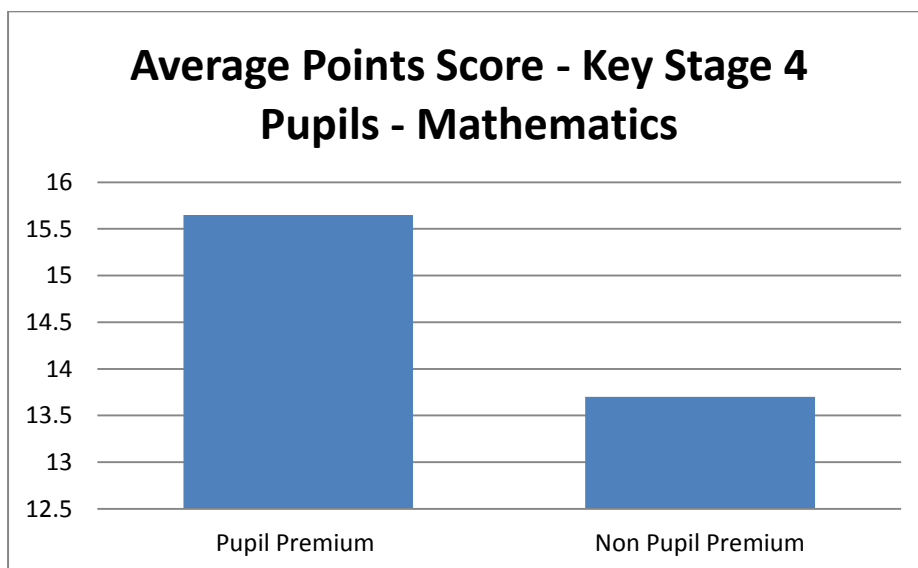
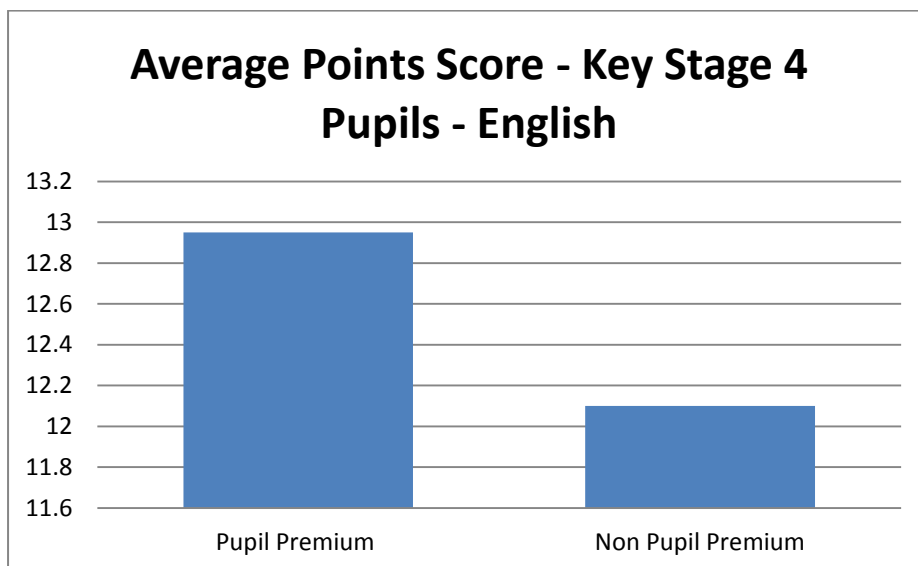
<b>Key Stage 3</b>	Pupils Eligible for PPG	Pupils not Eligible for PPG	Gaps
Attainment – Average Points Score in English	9.5	6.1	Pupils eligible for pupil premium performed better
Attainment –			Pupils eligible for pupil

Average Points Score in Mathematics	10.89	8.36	premium performed better
Attendance	87.2%	93%	- 5.8%



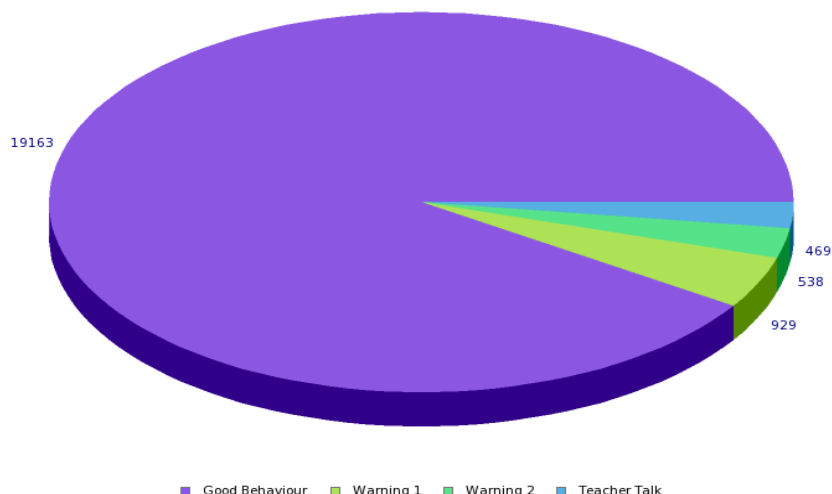
<b>Key Stage 4</b>	Pupils Eligible for PPG	Pupils not Eligible for PPG	Gaps
Attainment – Average Points Score in English	12.95	12.1	Pupils eligible for pupil premium performed better
Attainment –			Pupils eligible for pupil

Average Points Score in Mathematics	15.65	13.7	premium performed better
Attendance	70.39%	90.2%	-19.81%



As a result of the Pupil Premium Funding the main findings are as follows:

- Improvement in behaviour resulting in a fall in exclusions (fell by 51% from 2011/12 to 2012/13). The chart below summarises whole school behaviour for the academic year 2012/13 (refer to behaviour policy)



- The gap in attainment between pupils eligible for PPG and not PPG has closed, pupils with the Pupil Premium Grant have performed better in both English and Maths.
- Increased engagement in offsite provision resulting in accreditations from City of Guild, AQA Unit Award Scheme and ASDAN awards.
- 31% of pupils eligible for Pupil Premium improved their reading age.

### **Next Steps**

- The school is to reflect on the success on the pupil premium projects and interventions and either roll them out to all pupils but also identify pupils who are not eligible for pupil premium and are not making the recommended two levels of progress.
- To respond to the increase in the PPG per pupil to identify future projects and interventions.
- Use PPG to implement a numeracy intervention.
- Identify how the PPG can be spent on staffing resources to ensure that pupils are supported appropriately.