

# The Westminster School



Annual Pupil Premium Report

2014-15

## Pupil Premium Report 2014-15

### What is Pupil Premium?

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per secondary child, £1300 per Primary child)
- who have looked after for 1 day or more (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

The Westminster School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

### Overview of the School

<b>Number of pupils receiving the Pupil Premium Grant 2014-15</b>	
Total Number of Pupils on roll	163
Total Number of pupils eligible for Pupil Premium Grant	83
Amount received by each pupil eligible for Pupil Premium	£1300 (6) and £935 (77)
Total amount received for Pupil Premium	£79795

### Objectives of Pupil Premium Spending

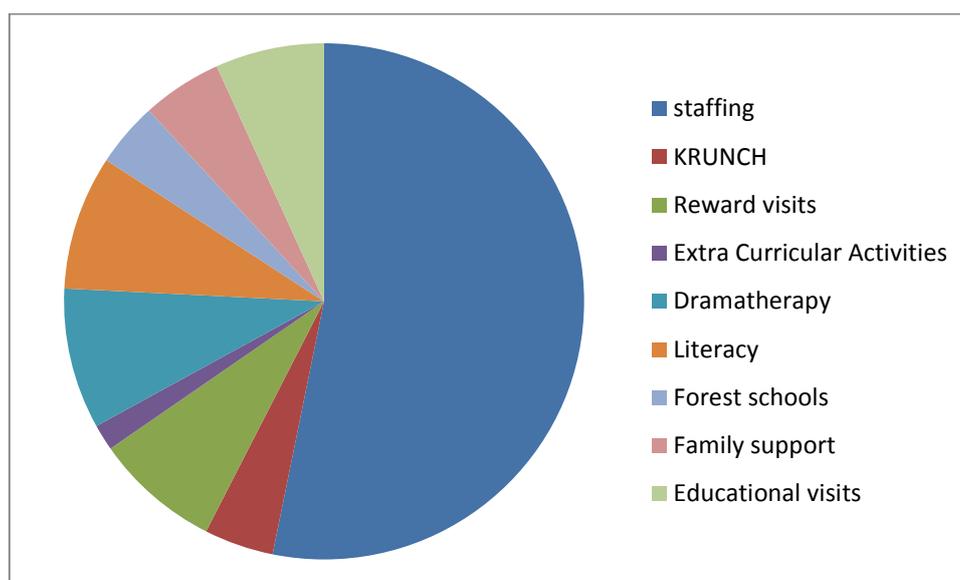
The Westminster School utilised the pupil premium money in order to meet the following objectives:

1. **Literacy:** to engage students in a love of literacy through library upgrade and improving literacy standards through appropriate targeted interventions.
2. **Engagement:** to improve curriculum engagement by enhancing the experience of pupils through personalised learning in order to reduce exclusions.
3. **Attendance:** to implement strategies addressing the attendance gap between PP and CLA and non PP students

4. **Staffing:** Raise the standard of teaching and learning through the effective deployment of staff.

### Summary of Spending

Below is a chart to summarise how The Westminster School has spent their Pupil Premium Grant (PPG):



### Impact and Outcomes

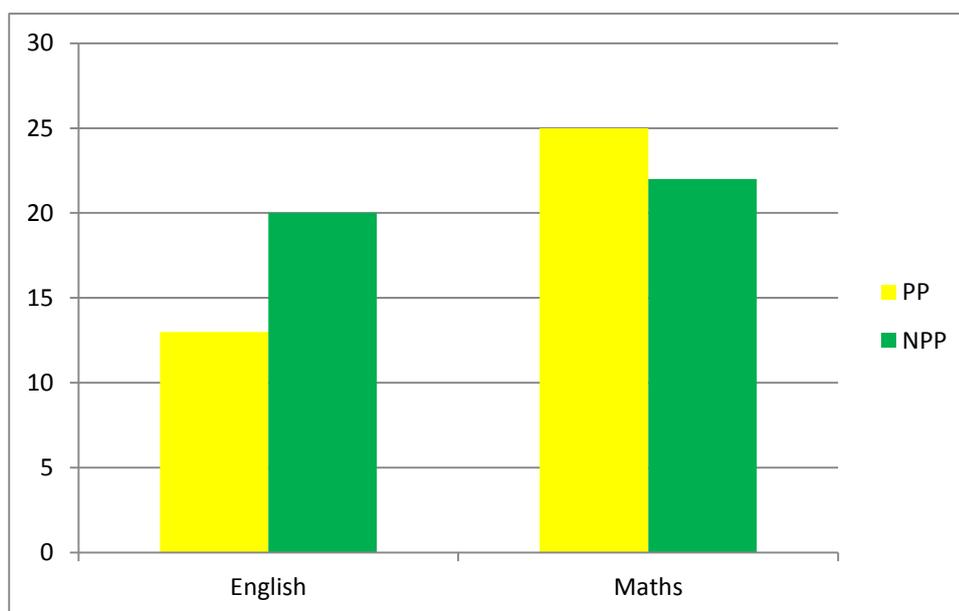
The school evaluates the impact of the pupil premium spend in the autumn term using the data from the previous academic year. Progress can be demonstrated through academic performance, attendance and behaviour.

#### **Academic performance**

Below is a breakdown of the progress made between pupils eligible for PPG and not eligible for PPG at the end of Key Stage 4 for English and Maths.

<u>Key Stage 4</u>	Pupils Eligible for PPG	Pupils not Eligible for PPG	Gaps
Attainment - Average Points Score in English	13	20	Pupils not eligible for pupil premium performed better
Attainment - Average Points Score in Mathematics	25	22	Pupils eligible for pupil premium performed better

Average point score based on qualifications gained at the end of Key Stage 4 - 2015



## Attendance

Attendance of all students is monitored on a weekly basis. The family support worker works in partnership with families and other agencies to improve attendance across all years. Attendance of those students not eligible for pupil premium has slightly decreased over the past two years. This is in contrast to those who are eligible where attendance has seen an increase. The gap between the two groups has now decreased. The senior leadership team, along with the family support worker, continue to work hard to close gaps relating to attendance through effective partnership work, early intervention and appropriate curriculum pathways.

	Attendance		Authorised Absence		Unauthorised absence		Late before		Late after	
	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15
<b>Non PP</b>	91.6	88.5	6.9	7.3	1.5	2.9	0.4	0.03	0.1	0.6
<b>PP</b>	83.8	88.9	10.3	8.1	5.9	4.2	0.2	0.05	0	0.03
<b>GAP</b>	-7.8	+0.4	+3.4	+0.8	+4.4	+1.3	-0.2	+0.02	-0.1	-0.57

### New targets 2015-2016

- Attendance of students eligible for pupil premium to be a focus for intervention work by family support worker. This may include continuing to develop positive relationships with parents and liaising with SLT to evaluate curriculum pathways of students to assess suitability.
- TLR for Science to identify whether gap between PP and NPP requires specific intervention or whether gap can be addressed through adjusting and adapting classroom practice.
- Evaluate high cost interventions planned over the next academic year to measure impact V cost.
- New objectives set for 2014-2015
  1. **Literacy:** to engage students in a love of literacy through library upgrade and improving literacy standards through appropriate targeted interventions.
  2. **Engagement:** to improve curriculum engagement by enhancing the experience of pupils through personalised learning in order to reduce exclusions.
  3. **Attendance:** to implement strategies addressing the attendance gap between PP and CLA and non PP students
  4. **Staffing:** Raise the standard of teaching and learning through the effective deployment of staff.