



The
Westminster
School



Draft Pupil Premium Report 2017-18

Approved by Governing Body on:

Signed by Chair of Governors:

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Lead Personnel:

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Pupil Premium Report 2017-18

What is Pupil Premium?

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per secondary child, £1320 per Primary child)
- who have been looked after for 1 day or more (£1500 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

The Westminster School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

Overview of the School

Number of pupils receiving the Pupil Premium Grant 2017-18	
Total Number of Pupils on roll	189
Total Number of pupils eligible for Pupil Premium Grant	92
Amount received by each pupil eligible for Pupil Premium	£935 - Secondary £1320 - Primary £1500 (LAC)
Total amount received for Pupil Premium	£104,810

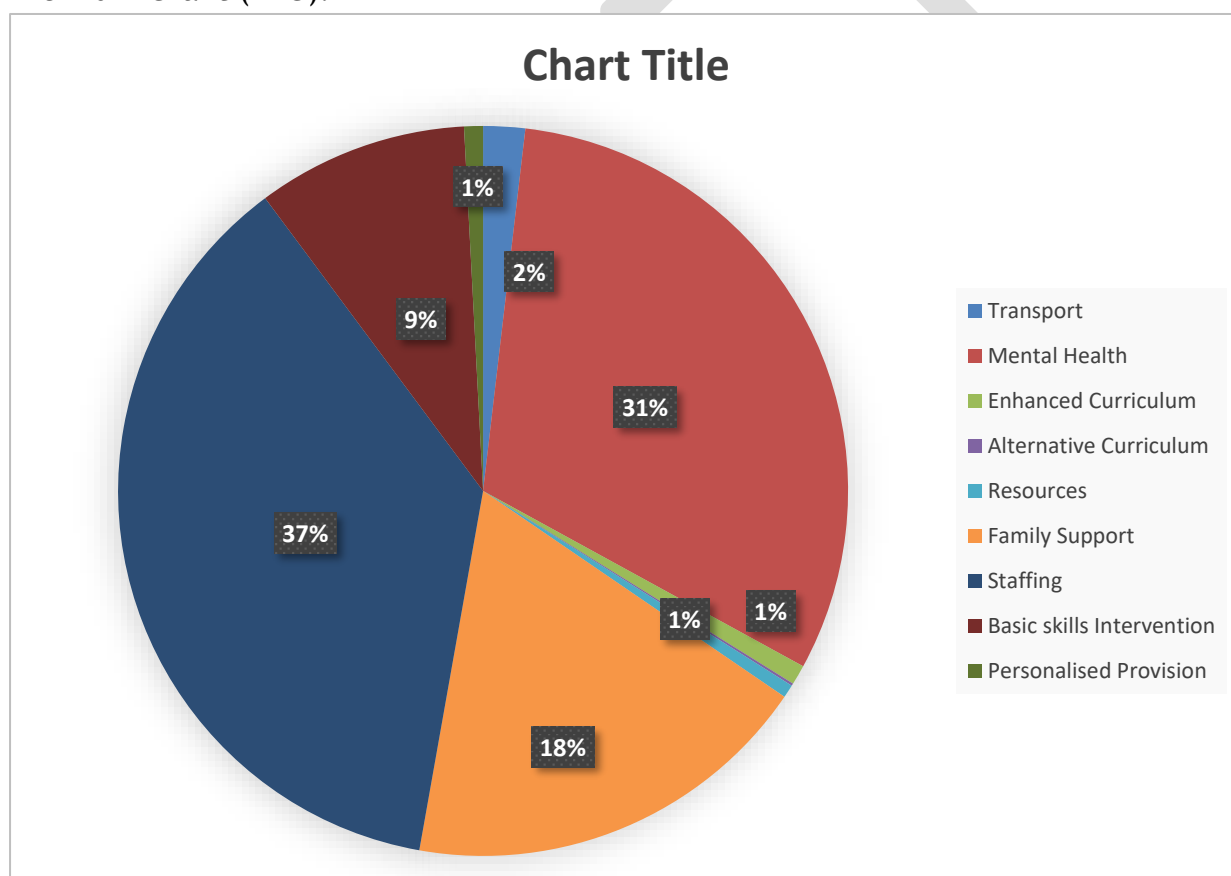
Objectives of Pupil Premium Spending 2017-18

The Westminster School utilised the pupil premium money in order to meet the following objectives:

1. **Basic skills:** develop the application of basic skills in real life contexts to support independence and personal development.
2. **Mental Health and well-being:** develop the school vision and curriculum in alignment with the 8 principles outlined by Public Health England to promote positive mental health and well-being including physical health.
3. **Pupil engagement:** to continue to implement strategies to maintain levels of engagement for PP and CLA and ensure that pupils are engaged in a personalised curriculum with the support of parents.
4. **Pupil Outcomes:** Raise pupil progress and outcomes

Summary of Spending

Below is a chart to summarise how The Westminster School has spent their Pupil Premium Grant (PPG):



Impact and Outcomes

The school evaluates the impact of the pupil premium spend in the Autumn term using the data from the previous academic year. Progress can be demonstrated through academic performance, attendance and behaviour.

Analysis of Academic performance

Below is a breakdown of the core subject data for pupils eligible for PPG and not eligible for PPG at the end of Key Stages 2,3 and 4 for English, Maths and Science.

KS2

KS2 Pupils	Pupils Eligible for PPG						Pupils <u>not</u> Eligible for PPG					
	UQ		MQ		LQ		UQ		MQ		LQ	
English Reading	5	83.33%	1	16.67%	0	0.00%	7	87.50%	1	12.50%	0	0.00%
English Writing	5	83.33%	1	16.67%	0	0.00%	6	75.00%	2	25.00%	0	0.00%
Maths Problem Solving	6	100.00%	0	0.00%	0	0.00%	2	25.00%	2	25.00%	4	50.00%
Maths Number Fluency	5	83.33%	0	0.00%	1	16.67%	6	75.00%	0	0.00%	2	25.00%
Science	5	83.33%	0	0.00%	1	16.67%	5	62.50%	1	12.50%	2	25.00%

English

- All pupils were at least on target with most pupils achieving upper quartile progress.
- No significant differences to report between PP v NPP.

Maths

- Over 70% of all pupils were at least on target with most pupils achieving upper quartile progress.
- Pupils eligible for PP performed better than those not eligible in Problem Solving. No other significant differences to report.

Science

- Almost 80% of all pupils were at least on target with most pupils achieving upper quartile progress.
- No significant differences to report between gender or PP v NPP.

KS3

KS3 Pupils	Pupils Eligible for PPG			Pupils <u>not</u> Eligible for PPG		
	UQ	MQ	LQ	UQ	MQ	LQ

English Reading	26	81.25%	3	9.38%	3	9.38%	16	69.57%	4	17.39%	3	13.04%
English Writing	27	84.38%	5	15.63%	0	0.00%	21	91.30%	0	0.00%	2	8.70%
Maths Problem Solving	27	84.38%	4	12.50%	1	3.13%	20	90.91%	0	0.00%	2	9.09%
Maths Number Fluency	30	93.75%	1	3.13%	1	3.13%	21	95.45%	0	0.00%	1	4.55%
Science	26	81.25%	1	3.13%	5	15.63%	21	95.45%	0	0.00%	1	4.55%

English

- 89% of pupils in total were at least on target with most pupils achieving upper quartile progress.
- Pupils eligible for PP performed better in reading than those not eligible. No other significant differences to report between gender or PP v NPP although girls did perform slightly better than boys across all three strands.
- English has not only been taught as a discreet subject, but also embedded throughout other curriculum areas such as Humanities.
- KS3 pupils have had regular access to the Library for reading sessions and staff have encouraged reading at home throughout the year. Reading schemes have been organised and pupils have been allocated a relevant level in addition to books chosen for 'Reading for pleasure'.

Maths

- 96% of all pupils were at least on target with most pupils achieving upper quartile progress.
- No significant differences to report PP v NPP.
- Girls performed better than boys with 100% achieving UQ in both number fluency and Problem solving (It is important to note, however that there are only 14 girls compared to 40 boys in this Key Stage).
- Number continues to be a strength over problem solving for pupils. This is due to number fluency work being more concrete in nature and not often requiring more than a one-step action.

Science

- 90% of all pupils were at least on target with most pupils achieving upper quartile progress.
- Pupils not eligible for PPG performed slightly better than those who were eligible.
- Pupils have been able to access a range of experiments and have shown a keen interest in the subject which has been supported by lunchtime clubs and events such as Science week.

KS4

KS4 Pupils	Pupils Eligible for PPG			Pupils <u>not</u> Eligible for PPG		
	UQ	MQ	LQ	UQ	MQ	LQ

English Attainment	4	19.05%	17	80.95%	0	0.00%	1	16.67%	5	83.33%	0	0.00%
Mathematics Attainment	6	28.57%	14	66.67%	1	4.76%	3	60.00%	2	40.00%	0	0.00%
Science Attainment	13	65.00%	7	35.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%

English

PP/LAC: Pupil Premium: 19% made UQ and 81% MQ progress. LAC: 33.3% made UQ and 66.7% MQ progress. Free School Meals: 16.7% made UQ progress and 83.3% made MQ progress

Maths

21 students were eligible for Pupil Premium funding, 29% (6) achieved Upper Quartile progress, 66% (14) achieved Medial Quartile progress and 5% (1) achieved Lower Quartile progress

Science

In total 20 students were eligible for pupil premium with 65% of them achieving Upper Quartile progress and 35% achieving Medial Quartile progress

Attendance

Attendance of all students is monitored on a weekly basis. The family support worker works in partnership with families and other agencies to improve attendance across all years.

Areas to Highlight

- Unauthorised absence has decreased for those eligible for PPG.
- Attendance of PPG has increased by 0.39%

	Attendance		Authorised Absence		Unauthorised absence		Late before		Late after	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Non PP	90.7	90.89	8.0	7.95	1.3	1.16	0.07	0.06	0.5	0.7
PP	92.3	92.69	6.5	6.54	1.2	0.77	0.05	0.06	0.09	0.1
GAP	+1.6	+1.8	-1.5	-1.41	-0.1	-0.39	-0.02	0.0	-0.41	-0.60

Next Steps

- Curriculum provision to continue to be developed to ensure all pupils can access a personalised programme of learning.
- Participate in the 'Smile' Project with Solihull Council to identify priorities for Mental Health provision across the school.

- Continue to allow families a choice about how a proportion of their child's Pupil Premium Money is spent to allow faire access to resources and residential visits.
- Partnerships with families to develop further so they are given the opportunity to be fully involved with the education of their child.

Objectives set for 2018-2019

- **Basic skills:** develop the application of basic skills in real life contexts to support independence and personal development.
- **Mental Health and well-being:** develop the school vision and curriculum to promote positive mental health and well-being including physical health and independent living.
- **Pupil engagement:** to continue to implement strategies to maintain levels of engagement for PP and CLA and ensure that pupils are engaged in a personalised curriculum with the support of parents.
- **Pupil Outcomes:** Continue to raise pupil progress and outcomes.